



基礎生物統計概論

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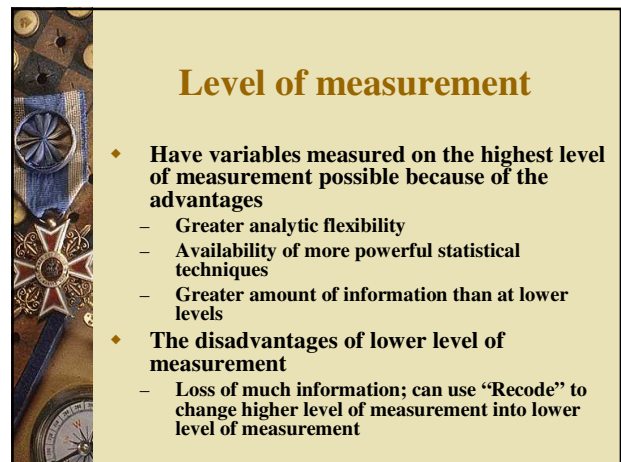
Data level

- ◆ 類別資料(Nominal data)
 - Name categories with no implied order among the categories
- ◆ 序位資料(Ordinal data)
 - Ordered categories, where the differences between categories cannot be considered to be equal
- ◆ 等距資料(Interval data)
 - Has equal distances between values, but the zero point is arbitrary (參考用，不具意義)
- ◆ 等比資料(Ratio data)
 - Has equal intervals between values and a meaningful zero point



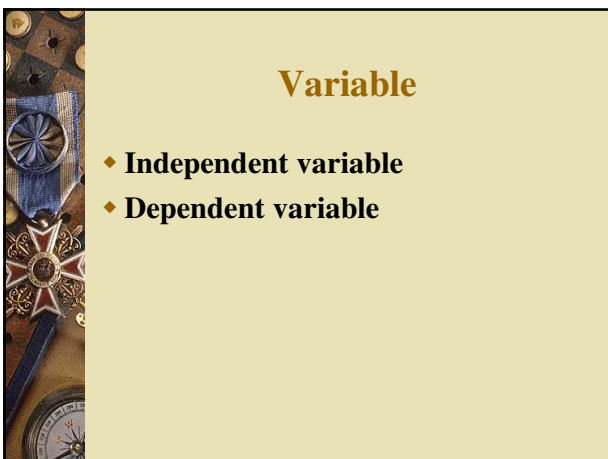
Data level

- ◆ ICD-9疾病分類
- ◆ N1, N2, N3
- ◆ 婚姻狀態
- ◆ 疼痛 yes/no
1 to 10
- ◆ 身高、體重
- ◆ BUN, Hb, Ht
- ◆ 健康狀態 poor/fair/good/excellent
SF-36



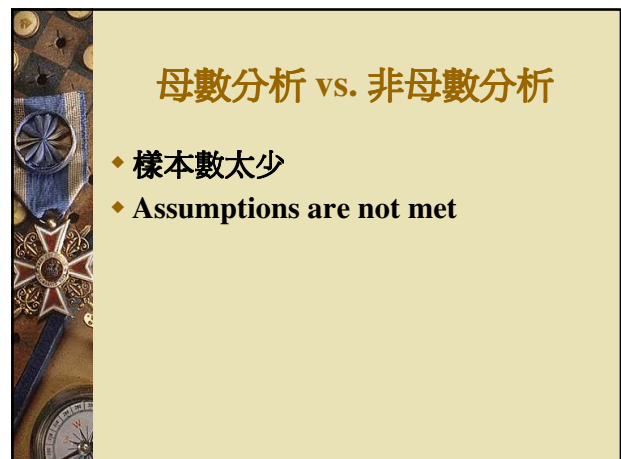
Level of measurement

- ◆ Have variables measured on the highest level of measurement possible because of the advantages
 - Greater analytic flexibility
 - Availability of more powerful statistical techniques
 - Greater amount of information than at lower levels
- ◆ The disadvantages of lower level of measurement
 - Loss of much information; can use "Recode" to change higher level of measurement into lower level of measurement



Variable

- ◆ Independent variable
- ◆ Dependent variable



母數分析 vs. 非母數分析

- ◆ 樣本數太少
- ◆ Assumptions are not met

Central tendency

- ◆ The general location of a “typical” data value, i.e., the data value around which other scores tend to cluster.
 - Mode
 - Median: divided the distribution into 2 equal halves
 - Mean: the most commonly used index of central tendency

Central tendency

- ◆ In a normal distribution, the mode= the median = the mean
- ◆ If mean > median, indicating the distribution is positive skew
- ◆ If mean < median, indicating the distribution is negative skew
- ◆ If distributions are close to being normal, the researcher only reports the mean. If not, researchers report 2 or more indicators of central tendency to reveal more information about the data.
- ◆ When the data are **highly skewed** or when there extreme, but valid, **outlier**, or data were measured on an **ordinal scale**, the **median** is a better index of central tendency.

Variability

- ◆ How similar or different the sample members are from one another
 - The range
 - SD : 以mean為參考點，分數離mean的遠近程度

Example

- ◆ 2 2 2 2 2 2 2 2 Mean = 2
- ◆ 0 1 1 1 1 1 1 8 Mean = 2
- ◆ Variability?
- ◆ Homogenous?

描述性統計

- ◆ 多用在人口學之描述
- ◆ 次數(Frequency) 、百分比(percentage)
 - 研究樣本中男女各有幾位? 百分比為何?
- ◆ 平均數(Mean)及SD
 - 研究樣本的平均年齡是多少? SD= ?
- ◆ 眾數(Mode)
 - 出現最多次的年齡是多少?
- ◆ 中位數(Median)

卡方檢定

- ◆ Data level
 - Nominal vs. nominal data
- ◆ 男女與罹患疾病(CVA, DM, H/T)有無差異?

McNemar test

- ◆ For 2x2 tables, nominal and nominal data
- ◆ Coding 的方式要前後一致
- ◆ 同一組人之前測、後測
 - 在衛教後執行breast self-exam人數比例有無差異

相關(Correlation)

- ◆ Pearson's correlation
 - Interval/ration vs. interval/ration data
 - 年齡與血壓是否有關?
- ◆ Spearman's correlation
 - Ordinal vs. ordinal data
 - 學歷與職位是否有關?

Independent t- test vs. Mann-Whitney test t-test

- ◆ Assumption
 - Random sampling
 - The variable is normally distributed
 - The variance of the 2 populations are equal
- ◆ 2 groups vs. interval/ratio for dependent variables
- ◆ 男女的血壓有無差異?

Dependent (paired) t- test vs. Wilcoxon Signed ranks test

- ◆ Assumption
- ◆ 某班同學上課前後其知識有無差異?
- ◆ 丈夫與妻子對小孩教養態度有無差異?
- ◆ 病人與其主護護士對疼痛處理的態度有無差異?

1-way ANOVA vs. Kruskal-Wallis test

- ◆ Assumption
 - Random sampling
 - The dependent variable is normal distributed
 - Homogeneity of variance
 - Keep the sample size as equal as possible
- ◆ Interval/ration level for dependent variables
 - 組別 \geq 3組
- ◆ 五個醫學中心N3之薪資有無差異?

Repeated ANOVA vs. Friedman test

- ◆ \geq 3次重複性測量
- ◆ 同一組病人三次治療之疼痛分數有無差異性?



Regression

- ◆ Assumption
 - 線性關係假設
 - 依變項常態性假設
- ◆ 多個獨立變項(independent variable)預測一個依變項(dependent variable)
 - 年齡、手術後之天數、傷口大小與疼痛的關係



Regression

- ◆ 當自變項為類別層次時，要先以虛擬變項處理之 (dummy coding)
- ◆ 依變項為類別層次時，要以Logistic regression進行分析