

教育部醫學專業教育改進延續計畫

潛在課程師資培育工作坊

補助暨指導單位：教育部資訊及科技教育司

主辦單位：教育部資訊及科技教育司「醫學專業教育改進延續計畫」辦公室

協辦單位：臺灣大學醫學院共同教育及教師培訓中心、臺灣大學生醫倫理中心

承辦單位：臺灣大學醫學院醫學教育暨生醫倫理學科

會議時間：104年1月17日(六)

會議地點：財團法人張榮發基金會國際會議中心802會議室

(台北市中山南路11號)(80位名額)

參加對象：醫學院教師或教學醫院之教師/醫師、與關心醫學教育之人士。

報名方式：即日起至**104年1月9日(星期五)**截止，請以網路報名。

報名網址：<http://goo.gl/forms/8jW4Fnh65d>

聯絡人：陳侃倫 (02)23123456#88566

敬愛的教授、醫師，您好：

教育部顧問室「醫學專業教育改進計畫」於民國96-99年執行四年以來，在推動我國醫學人文課程建置、師資培育與教師社群形成等方面皆有具體進展。因此教育部於102年起，委託原計畫團隊執行「醫學專業教育改進延續計畫」，以持續推動醫學人文教育、舉辦研討活動及促進社群運作。

本計畫辦公室謹訂於104年1月17日，假財團法人張榮發基金會國際會議中心802會議室，舉辦「潛在課程師資培育工作坊」(“Hidden Curriculum” Faculty Development Workshop)。本次工作坊將邀請來自美國Mayo Clinic、負責專業素養及倫理計畫(Program in Professionalism and Ethics)的**Frederic William Hafferty**教授來台分享其將「潛在課程」概念引進醫學教育之經驗，與國內醫學教育者一同腦力激盪，研議發展適合我國的跨專業醫學教育，期透過工作坊之形式進行深入研討，促進國內醫學教育之發展。

誠摯邀請各醫學院校從事醫學教育及研究工作之教師、醫師們參與齊聚交流，共同推動並提升我國醫學教育之革新。

敬祝 教安

教育部顧問室「醫學專業教育改進延續計畫」計畫辦公室 謹啟

潛在課程師資培育工作坊

Saturday, January 17, 2015

Time	Topic & Speakers
8:30-9:00	<u>Registration</u>
9:00-9:20	<u>Welcome Remark</u> 臺大醫學院院長 張上淳 <u>Opening</u> 和信治癌中心醫院講座教授 賴其萬
9:20-12:20	<u>Workshop 1</u> Working with [and within] the Hidden Curriculum of Medical Education. Speaker: Dr. Frederic William Hafferty
12:20~13:30	Lunch Break
13:30-16:30	<u>Workshop 2</u> The Hidden Curriculum and Medical Professionalism: Exploring the Interface. Speaker: Dr. Frederic William Hafferty

講者介紹

Frederic William Hafferty ,PhD

Professor of Medical Education

Associate Director, Program in Professionalism and Ethics, Mayo Clinic, Rochester, Minnesota

Frederic W. Hafferty is Professor of Medical Education, Associate Dean for Professionalism, College of Medicine, and Associate Director of the Program for Professionalism & Ethics at the Mayo Clinic. He received his undergraduate degree in Social Relations from Harvard in 1969 and his Ph.D. in Medical Sociology from Yale in 1976. He is the author of "Into the Valley: Death and the Socialization of Medical Students" (Yale University Press); "The Changing Medical Profession: An International Perspective" (Oxford University Press), with John McKinlay; "Sociology and Complexity Science: A New Field of Inquiry" (Springer) with Brian Castellani, "The Hidden Curriculum in Health Professions Education" with Joseph O'Donnell (Dartmouth College Press), and "Understanding Professionalism" with Wendy Levinson, Katherine Lucy, and Shiphra Ginsburg (Lange). He is past chair of the Medical Sociology Section of the American Sociological Association and associate editor of the Journal of Health and Social Behavior. He currently sits on the Association of American Medical College's Council of Academic Societies and the American Board of Medical Specialties standing committee on Ethics and Professionalism. Research focuses on the evolution of medicine's professionalism movement, mapping social networks within medical education, the application of complexity theory to medical training, issues of medical socialization, and disability studies.